



Badger Class Information - Term 4

Through the Ages: The Stone Age & The Bronze Age

Welcome back everyone, to what we hope will be another exciting term for Badgers. The children have been enjoying learning about the Ice Age, and this marks the start of a history based topic on prehistoric Britain which will continue after Easter.

As always, if you would like to speak to me about anything, I am available after school Monday through to Thursday.

Kind regards, Jackie Beadsworth

Homework

Spellings: We will continue to set spellings on a Friday for a test the following week. Further practise is provided on Purple Mash as a homework task.

Reading: It's lovely to see so many children eager to progress through our reading scheme so that they can become a 'free reader'. To support this progress, please continue to hear your child read five times per week. It really does make a huge difference to their confidence and fluency.

Maths: The children have loved working towards their times tables certificates and homework will continue to support their achievement. There are times tables activities on Purple Mash, but I am unable to set them as a "2Do". I have shown the children how to find them and we can provide paper copies of times tables to help children practise.



Here is a brief explanation of the different awards:



Bronze: You can say the times-table in order.

"one six is six, two sixes are twelve, three sixes are eighteen..."



Silver: You can answer mixed questions from this times-table without counting on your fingers.



Gold: You know your division facts for this times-table and you can answer them quickly.

Key Learning for this Term

Writing	Story Writing	
	<ul style="list-style-type: none"> I can write a time-travel story with a clear beginning, middle and end. I can include some speech in my story, punctuated with speech marks. I can read through my work and check that my sentences start with capital letters and end in full stops. 	
Spelling	Year 2	Year 3
	Adding -ed, ing, -er and -est to root words ending in 'y' and then root words ending in consonants: happy becomes happier (swap the y for an i) run becomes running (double the consonant)	-tion: mention, position -sion: comprehension, dimension re-: redo, reappear
Maths	Year 2	Year 3
	<ul style="list-style-type: none"> I can tell the time on an analogue watch to the half hour; quarter past and quarter to; to five minutes. I can make amounts of money in pounds and pence, and I can work out change from £1. 	<ul style="list-style-type: none"> I can tell the time on a digital clock using a.m. and p.m. I can convert amounts of money into pound and pence, and I can work out change from £5 and £10.
Science	Magnets	
	<ul style="list-style-type: none"> I can observe and describe how magnets attract or repel each other. I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. I can describe magnets as having two poles . 	
	Vocabulary: magnetism, force, magnetic, attract, repel, north/south poles	
History	Prehistoric Britain: The Stone Age and the Bronze Age	
	<ul style="list-style-type: none"> I know that the Stone Age is divided into three separate ages: the Palaeolithic, the Mesolithic and the Neolithic I can talk or write about some of the key changes during the Stone Age (tools and weapons, everyday life, settlements and beliefs) I know that the arrival of farming and then metal helped prehistoric people to advance. 	
	Vocabulary: Palaeolithic, Mesolithic, Neolithic, BC/AD, BCE/CE, century, millennium	
Art – Spirals in Nature		RE – Bible Stories/People in Christianity
The children will sketch spiral forms found in nature: and develop these into prints using polystyrene tiles and sculptures using clay.		The children will read and reflect on the story of The Lost Sheep. Then they will start a new unit looking at Jesus as an inspirational figure to Christians.
Computing		Music
The children will be introduced to PowerPoint, learning how to create slides, import image and sound files. They will also apply some simple animations to their work. The end result will be a PowerPoint about Ice Age animals with a sound baking track that they have composed.		The children will listen to the Jurassic Park theme, composed by John Williams and learn about the different types of instruments found in an orchestra. They will use software on Purple Mash to compose their own track, which will be used as a backing track for their PowerPoint.
PSHE		PE
Using the Jigsaw scheme of learning, the children will complete the Celebrating Difference unit. In this unit, children work towards the following outcomes: I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel.		P.E. lessons take place on Tuesdays and Fridays. For health and safety reasons, all earrings and watches need to be removed before lessons, and long hair needs to be tied back. This term the children are developing their athletics skills on Tuesdays and completing a dance unit on Fridays.