



Kestrel Class (Years 6) Curriculum Map

Topic	Darwin and the Galapagos Islands	Being Human	Letters from the Lighthouse – Book Study with historical focus (WW2)						On the Move					
Literacy	Film Narrative: combining setting, character and atmosphere. Informal Autobiographies – Mary Anning & Charles Darwin – written in first person informal style	Narrative: additional chapters linked to whole class reader: Brightstorm Letters, diaries and poetry linked to reading (The Christmas truce)	Explanation texts linked to science: circulation & sight	Newspaper reports linked to history: Model text: Kristallnacht. Children to write about Evacuation of Dunkirk.		Extended Narrative – Linked to book. Tell the story of one of the boat refugees.		Persuasive/journalistic writing linked to geography/RE topic.						
Books/reading	Activities links to whole class reader: Brightstorm Our Family Tree by Lisa Westberg Peters	Poem: The Christmas Truce – Carol Ann Duffy The Christmas Truce by Hilary Roberts and Martin Impey The Best Christmas Present in the World by Michael Morpurgo Clockwork – Philip Pullman	Letters from the Lighthouse by Emma Carroll Rose Blanche by Ian McEwan and Roberto Innocenti	Little Ships by Nina Bowden My Uncle’s Dunkirk by Mick Manning The Highwayman by Alfred Noyes				Coming to England Floella Benjamin						
Maths	Number: Place Value	Number- + - x ÷	Fractions	Properties of Shapes Position and Direction	Number- Decimals	Number- Percentages	Measurement	Number- Algebra	Number- Ratio	Geometry and Statistics	Revision and consolidation		properties 2D & 3D shape	Number patterns
Science	Evolution: Variation within species, adaptation/natural selection Charles Darwin – Journey to the Galapagos Impact of his theories	Circulation & Diet: Structure and function of the heart and lungs. Double circulation in humans. Heart rate investigation		Light and Sight: Reflection, refraction, how the human eye works. Eye colour survey.		Electricity: brief history of discoveries, circuit diagrams. Link brightness of bulb to volts investigate how different components e.g. number of cells or bulbs affects brightness.		Classification Living Things 5 kingdoms: plants, animals, fungi, protocista, bacteria. Identification keys, binomial nomenclature						
Humanities	Galapagos Islands: tectonic plates/hot spots Colonisation, impact tourism. Formation of Galapagos compared with formation of GB.	Revisit Early humans. Link to evolution Stone Age – Bronze How did technological advancement change society?		Aspects of WW2 – Extend understanding to include causes, the Holocaust, Changing role of women in society. Impact of Blitz, Dunkirk, evacuation.		The Jurassic Coast: Coastal geography: Quicksand, tides, intertidal zone. Coastal erosion. Formation of caves, arches, stacks and stumps. Coastal defences: groynes		Aspects of post-war Britain: NHS, immigration from Commonwealth, popular culture.						
Religious Education	NAS: Whose World is it? (Creation Stories) Use Christian story as a starting point and compare others with it. Include scientific views.	Buddhism: Origins of Buddhism. Search for enlightenment – mandalas. The eightfold path and the four noble truths		Judaism: Revisit aspects of Judaism as part of book study: Letters from the Lighthouse – family life; food, festivals, Traditional and Progressive Judaism. Shabbat, The Torah and the Ten Commandments		How do the Ten Commandments compare with the Four noble truths and the eightfold path? Do other religions have similar rules and guidance? Christianity? Sikhism? Islam?		Justice and Freedom: compare religious views on human rights and look at influence of religions on human rights and freedom.						
Music	Compose: recorders/music notation	Sing: Songs for Christmas concert Focus on harmony Compose and Perform: Boom whackers		Moral boosting songs from WW2 Appraise: Explore how mood is represented in music.				Appraise: Examining song lyrics e.g. Joni Michelle, Big Yellow Taxi						
Computing	Purple Mash Unit 6.2 Online Safety – 3 sessions Purple Mash Unit 6.6 Networks – 3 sessions	PM Spreadsheets Unit 6.3 Planning a school event		Purple Mash 6.8 Binary – 4 sessions Enrichment: Cyphers and Codes - Alan Turin Codebreaking/Cryptography		PM 6.1 Coding		PM Unit 6.5 Text adventures (follows on from Unit 6.1) x4		Unit 6.7 -Quizzes (Databases) Children make quizzes for younger children				
Art/DT	Art Printmaking project: linoprint beetles. Links to Charles Darwin (beetle collector)	Y6 textiles make a drawstring bag using a sewing machine		Art: Henry Moore sketches inc. London Underground during air raids. Work in charcoal – creating form. Sketch children in group poses – real life and from photographs. .		DT: Y6 cooking and nutrition run a French restaurant/Blitz café		Art: David Hockney Pop Art Landscapes in vivid colours		DT: Year 6 mechanisms and structures fairgrounds project				
Physical Education	OAA	Gymnastics		Gymnastics		Cricket		Country dancing		Striking and fielding				
	Invasion Games (Hockey)	Ball Skills		Dance: Why bully me?		Invasion Games		Athletic		Athletics				
PSHE Jigsaw	Being Me in my World	Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me				
French	Getting to know you: French greetings. Revise basic numbers, days, months, colours. All about ourselves. Build up basic vocabulary: likes dislikes, pets. Children write short introduction about themselves.	School Life. Link to transition to secondary school. Subject names in French. Directions around school. Asking and answering questions		Let’s go shopping. Phrases needed out and about Telling the time/ Directions.		Let’s visit a French Town - Focus on Normandy area, linked to WW2 topic. Outcome is a tourist information booklet								