

# JOURNEY TO JO'BURG / AFRICA

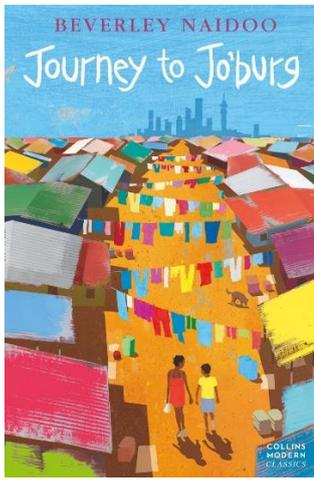
## SQUIRREL CLASS – TOPIC 3

### End Points - Foundation Subjects

<b>Science</b>	<ul style="list-style-type: none"> <li>• I can identify parts of the digestive system.</li> <li>• I can explain how food travels through the digestive system in order.</li> <li>• I can describe the functions of the organs in the digestive systems.</li> <li>• I can identify the types of teeth in a mouth and their jobs when digesting food.</li> <li>• I can explain and understand why we should look after our teeth.</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• I can understand Islam's key beliefs including the Five Pillars of Islam.</li> <li>• I can name special places in Muslim faith and why they are special to them.</li> <li>• I can describe special festivals in Islam.</li> <li>• I can explore the Holy book of Islam and compare to other Holy books within different religions.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• I can explore Pablo Picasso's life and learn what lead him to be the artist he was.</li> <li>• I can identify Cubism as an art form and compare different Cubist art.</li> <li>• I can explain what I like and dislike about this art style.</li> <li>• I can attempt to use Cubism as inspiration for my own art work in the style.</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• I can identify my hopes and dreams and differentiate between goals and dreams.</li> <li>• I can be resilient when things go wrong and work on building this more in tricky situations.</li> <li>• I can have a positive attitude when things go wrong and try to look for the best way of dealing with it.</li> <li>• I can deal with disappointment and look to learn from things that go wrong so I can rectify it in the future.</li> </ul>

### End Points for Maths, Reading and Writing

<b>Maths</b>	<ul style="list-style-type: none"> <li>• I can measure perimeter and area of rectilinear shapes accurately.</li> <li>• I can find the perimeter of a variety of shapes accurately and find the area of these shapes using my previous knowledge of shapes.</li> <li>• I can recall my 3,4,6,8 times tables quickly and accurately.</li> <li>• I can use short and long methods of multiplication and division.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• I can answer a variety of retrieval, summarising, predicting and inference questions about Journey to Jo'Burg.</li> <li>• I can develop my understanding of language through reading the text and use this within my own writing.</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• I can write for a variety of different genres using Journey to Jo'Burg as a stimulus.</li> <li>• I can include descriptive language, similes, metaphors and interesting adjectives to up-level my work.</li> <li>• I can remember to use all punctuation previously taught to me accurately in my work.</li> </ul>



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## SQUIRREL CLASS – TOPIC 3

### Key Vocabulary – Foundation Subjects

<b>Digestive System</b>	<b>RE</b>
Digest, digestion, mouth, salivary glands, tongue, teeth, canine, molar, incisor, oesophagus, stomach, pancreas, liver, duodenum, small and large intestine, rectum, anus, waste, stool, enzymes, glands, break down process, system, cutting, tearing	Islam, Muslim, holy, Five Pillars of Islam, beliefs, faith, Allah, Prophets, Muhammad, respect, Ramadan, Mecca
<b>Art</b>	<b>PSHE</b>
Mediums, colour, mood, Cubism, Picasso, George Bragues, lines, angles,	Dreams, goals, inspire, achieve, potential, disappointment, hurt, cope, resilience, hopes

### Things to Reflect Upon

**What do I know now that I didn't before?**

**What has this topic made me think about?**

**Has this topic changed my ideas and thoughts?**

**What can I do that I couldn't before?**

**Is there anything I'd like to know more about because of this topic?**

**What will I remember most?**