

Kestrel Class Information for Parents

Spring – Term 4

Homework Timetable for Spring Term 4

Maths	Throughout this term, the children will continue to work through their maths booster booklets at home. Homework is set on Mondays, Wednesdays and Fridays.
Spellings and Grammar	<p>The children should continue to work on their Y5/6 words at home. This sheet was given to them last term. If they need another sheet, please just ask.</p> <p>The children will be given a grammar sheet each week, where they will have to identify the nouns, verbs, adverbs etc. This is fantastic practise for their SATs. This is given out on a Monday and is due in on Wednesday.</p>
Reading Comp	As the SATs testing week is drawing nearer, I have included some additional reading comprehensions to complete at home. These will be handed out on Wednesday and due in on Friday.
Timetable (when HW is given)	<p>Mondays: Maths revision pages/grammar sheet</p> <p>Wednesday: Maths revision pages/reading comprehension</p> <p>Friday: Maths revision pages</p>

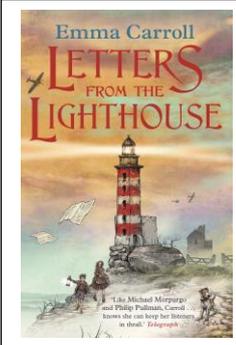
This year's KS2 SATs tests dates:

Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling papers 1 and 2
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics papers 1 and 2
Thursday 12 May 2022	Mathematics paper 3

We will be hosting an information evening on Thursday 10th March at 6pm, where you can also ask any questions you wish.

Physical Education

P.E. will continue to take place on Tuesdays (with Amy) and Fridays (with Miss Appleyard).



LETTERS FROM THE LIGHTHOUSE

KESTREL CLASS – TOPIC 4

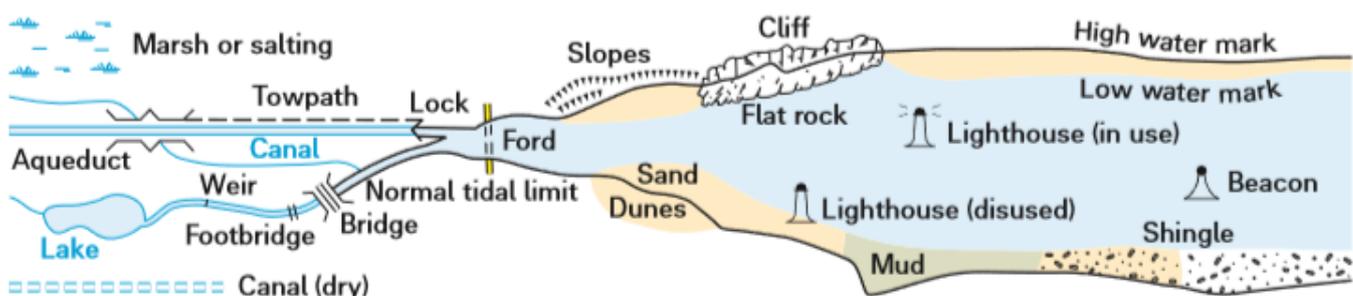
This topic covers term 4 **and** term 5

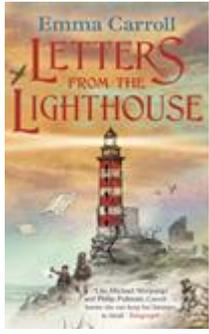
Knowledge Endpoints - Foundation Subjects

History	<ul style="list-style-type: none"> • I can present a narrative of the key events in WW2 with a clear understanding of cause and effect. • I can give examples of propaganda used by the British government and by Nazi Germany. • I can devise my own enquiry question, and make choices about how best to show my learning.
R.E.	<ul style="list-style-type: none"> • I can describe the main beliefs and practices of Jewish people. • I understand what anti-Semitism is and have discussed ways to challenge racist views. • I know some of the events of the Holocaust.
Computing	<ul style="list-style-type: none"> • I can encrypt and decrypt information using simple cyphers. • I appreciate the need to use complex passwords and keep them secure. • I know who Alan Turin was and I can talk about his contribution to computer science and the Second World War.
Geography	<ul style="list-style-type: none"> • I can explain how weathering and erosion creates certain coastal features: caves, arches and stacks, bay and headlands. • I know that some human coastal features such as groynes are built to minimise erosion. • I know the OS symbols for a range of water and coastal features. (See below)

WATER FEATURES

Contour values in lakes are in metres





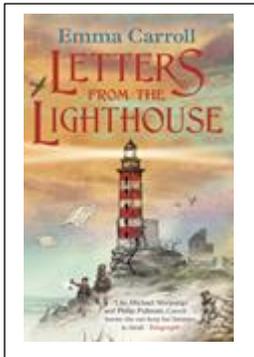
LETTERS FROM THE LIGHTHOUSE

KESTREL CLASS – TOPIC 4

This topic covers term 4 and term 5

Key Vocabulary - Foundation Subjects

History	Geography
blitz, blitzkrieg air raid moaning Minnie evacuation, evacuee billeting officer British Expeditionary Forces (BEF) Dunkirk propaganda cause and effect bias D-Day Kinder transport holocaust Kristallnacht Anne Frank VE Day	erosion weathering transportation deposition headland arch stack bay groyne quicksand defences management
Computing	RE
encrypt decrypt cypher algorithm enigma machine Alan Turin Bletchley Park	Jew Jewish orthodox Mitzvoth Sabbat Yom Kippur Hanukkah Pesach (Passover) kosher synagogue Torah



LETTERS FROM THE LIGHTHOUSE

KESTREL CLASS – TOPIC 4

This topic covers term 4 and term 5

Key Ideas for Maths, Reading and Writing

Maths	<ul style="list-style-type: none"> • I can recognise when it is possible to use formulae for calculating the area and volume of shapes. • I can calculate the area of parallelograms and triangles. • I can solve problems involving similar shapes where the scale factor is known or can be found. • I can solve problems involving unequal sharing (ratio).
Reading	<ul style="list-style-type: none"> • I can summarise the main ideas in both fiction and non-fiction, identifying key details and using quotations for illustration. • I can evaluate how authors use language, including figurative language, and consider the impact on the reader. • I can make comparisons within and across books.
Writing	<ul style="list-style-type: none"> • Using images from the London Blitz, I can write a detailed descriptive narrative in the present tense. • I can identify the language features of newspaper reports and I can write a newspaper report about an event in WWII. • I can punctuate direct speech correctly, including starting a new line for a new speaker.

Things to Reflect Upon

What do I know now that I didn't before?

What has this topic made me think about?

Has this topic changed my ideas and thoughts?

What can I do that I couldn't before?

Is there anything I'd like to know more about because of this topic?

What will I remember most?